



THE BOARD OF EDUCATION OF THE
REGINA SCHOOL DIVISION
NO. 4 OF SASKATCHEWAN

Regina Public School Division Office
1600 4th Avenue, Regina, SK S4R 8C8
Website: www.rbe.sk.ca

Ph: (306) 523-3000
Fax: (306) 523-3031
E-mail: info@rbe.sk.ca

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Dear Parents/Guardians/Caregivers:

Regina Public Schools believes that the safety of students, staff and everyone who enters our schools and offices is of great importance. Our Shared Values of “I Respect” and “I Belong” speak to the belief that great learning starts with schools that are safe and comfortable environments in which to learn, work, grow and play. We also work closely with families and community partners to provide supports our students might need to ensure that they are healthy and successful at school.

It is the commitment of Regina Public Schools to treat all students with dignity and respect. This includes intervening to protect students from injuring themselves, other students, staff, or members of the public. Ensuring safety establishes a safe, caring, calm, and productive learning environment. To this end, we have worked with a number of community organizations to develop the Regina Human Services Partnership “**Community Violence Threat Risk Assessment and Support Protocol.**” This protocol was signed by our partners on April 10, 2017. It will allow community partners to share information and use their expertise to provide supports to students and their families.

All high-risk behaviours will be taken very seriously, investigated, and include an appropriate response. Determining what actions will be taken in any circumstance (e.g., legal, disciplinary, mental health evaluation, etc.) will depend upon the context of the incident. Each school has a team that includes the principal/vice-principal, school or guidance counsellor, psychologist, and school resource officer to work with the protocol.

For detailed information on the protocol, please visit the link on our website at <http://www.rbe.sk.ca/news/2017/04/vtra-signing-crp>. There is a brochure on the website outlining steps that will be taken whenever the protocol is activated. It is important for all parties to engage in the VTRA process. If, for some reason, there is a reluctance to participate in the process by a threat-maker(s) and/or parent(s)/guardian(s), the threat assessment process will continue in order to ensure a safe and caring environment for all. Your school principal can answer any questions you might have about the protocol.

We look forward to working with you and our community partners to ensure a safe school environment that reflects our Shared Values.

Sincerely,

Greg Enion
Director of Education