



Shared Values



Shared Learning

***Students and Families
Supplemental Learning Plan***





Dear Parents/Caregivers and Students:

Thank you for your patience during the seven-day school pause. As it has become increasingly clear, the closure of schools across the province is continuing indefinitely, but learning must continue. Our society's future depends on our young people continuing to learn and to be inspired.

Regina Public Schools has been working with the Saskatchewan Education Response Planning Team to develop what is called the Supplemental Learning Plan. This plan will allow our students to continue learning, to prepare for the return to school, and for those graduating, prepare them for future work, internships and post-secondary aspirations.

Our first priority continues to be student health and safety, as well as the safety of their families and communities. In times of crisis or change, students and adults alike may experience anxiety and a lack of direction may compound this stress.

This is why this plan focuses on continuing online safety for students, through the use of resources we have already been using in our schools, such as Seesaw and Gsuite. The flexibility and attention to individual family learning needs is at the foundation of this plan. We hope this foundation will help students continue learning, but will do so in a way that doesn't add to the stress and anxiety we have all been feeling over the past few weeks.

In the following pages, you will find responsibilities that the school division, school staff, parents/guardians and students all share. The Regina Public Schools Shared Values include *I am responsible*. This is a value that is fundamental to everything we do, much like our other Shared Values: *I want to know; I belong and I respect*.

You will also find details of what can be expected at the Pre-Kindergarten to Grade 8 level and the Grades 9 to 12 levels. Additionally, for parents and guardians of students who are in an Intensive Support Program or work with Learning Resource Teachers, there is specific content for you, for both at the elementary and high school levels.

There are several key details of the plan that I wish to underline:

- Students will not be returning to their schools until further notice.
- Teachers will contact all students and their families in the coming weeks.
- Students in Kindergarten to Grade 8 will be advanced into the next grade for the 2020-2021 school year
- All high school students will get a passing grade of at least 50 percent.
- All students have the option, if they and their families choose, to improve their grades.
- All students will have the opportunity to continue learning.
- Much of the learning will be done through online resources.
- We will strive to provide resources and/or make alternate plans for families and students who do not have access to the internet or technology.
- We encourage all families to work with us to support student learning.
- This plan has the support of the Trustees of the Board of Education.

This plan is a work in progress and all Regina Public Schools employees will be learning something new alongside our students. We are very grateful for your support, your patience and, most of all, your help in getting our students refocused on the business of learning. Please let your teachers, principals and other school staff know if you have concerns and how we can best help all of our children succeed!

In health, and in learning,

Director of Education

Section One: Responsibilities



REGINA PUBLIC SCHOOLS

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”

~ Bob Beauprez

Regina Public Schools Administration:

- *Develop a Supplemental Learning Plan for all Regina Public Schools Pre-K to Grade 12 students.*
- *Ensure that the Plan is consistent with provincial Supplemental Learning Plan requirements.*
- *Strive to equitably implement the Plan for all students.*
- *Provide implementation support for all staff.*

School Staff:

- *Collaborate with school administration to implement the Learning Plan.*
- *Provide equitable learning opportunities for all students.*
- *Strive to innovate and create means to support students and families to ensure continued learning.*

Parents and Guardians:

- *Participate in your child(ren)’s learning by:*
 - *building a structured schedule for learning*
 - *offering encouragement and help, when needed*
 - *supporting direct communication with teachers*

Students:

- *Follow your learning schedule as discussed by your parents/guardians and teachers.*
- *Keep a list of questions/discoveries that you want to share with your teacher.*
- *Have fun; do your best and remember, this way of learning may also be new for everyone in Saskatchewan, in Canada and maybe the world!*



Section Two: Pre-Kindergarten to Grade 8

Parents/Caregivers,

In the coming days, classroom/specialist teachers will be in direct contact with all students and families to discuss the current status of their academic year and to recommence learning. Each classroom/specialist teacher will work with the student and family to build a plan moving forward. The plan will cover the following areas:

- Develop a student plan
 - Discuss the student and family's unique situations, interest in the Supplemental Learning Plan (see Section Five), and student and family teaching and learning needs based on the outline provided below.
 - Supplemental Learning Plan may include optional assessment of learning as decided upon by the family
 - Pre-Kindergarten to Grade 3
 - Education content for Pre-Kindergarten will focus on holistic learning, for Kindergarten will focus on readiness and both reading and writing/literacy and math/numeracy development, and for Grades 1 to 3 will focus on reading and writing/literacy and math/numeracy development. Other subjects will be offered where possible and practical. A cross-curricular approach will be taken when possible.
 - Teachers will provide supplemental learning supports each week and will work with students and families.
 - Grades 4 to 6
 - Education content will focus on reading and writing/literacy and math/numeracy development. Other subjects will be offered where possible and practical. A cross-curricular approach will be taken when possible.
 - Teachers will provide supplemental learning supports each week and will work with students and families.
 - Grades 7 to 8
 - Education content will focus on reading and writing/literacy and math/numeracy development. Other subjects will be offered where possible and practical. A cross-curricular approach will be taken when possible.
 - Teachers will provide supplemental learning supports each week and will work with students and families.
- As directed by the Ministry of Education, students will progress to the next grade.
- Students and families can expect an update every two weeks from the classroom/specialist teacher about the progress of the student's plan.

Section Three: Grades 9 to 12

Parents/Caregivers,

In the coming days, Advisory teachers will be in direct contact with all students and families to discuss the current status of their academic year. Each Advisory teacher will work with the student and family to build a plan moving forward. The plan will cover the following areas:

- Review classes and identify current percentage grade.
- Discuss **Freeze** or **Improve** percentage grade options.

Freeze – Student will receive percentage grade earned as of March 13, 2020 as directed by the Ministry of Education.

For any courses that students were enrolled in or started January 29, 2020 (start of second semester or quarter 3), a minimum mark of 50% or the higher percentage grade earned as of March 13, 2020 will be submitted (unless students currently have a zero in the class).

Improve – Students will be given the opportunity to improve their percentage grade earned as of March 13, 2020 as directed by the Ministry of Education.

Students can choose to hand in work that was previously assigned in gradebook between the period of January 29th to March 13th. Teachers will use their discretion about which assignments can be improved upon.

Teachers will also offer supplementary work, which can improve a student's mark (**see Section Five**).

- Develop a student plan
 - Discuss areas for percentage grade improvement (if chosen by student).
 - Subject-area teachers will update gradebook to reflect any improvements to percentage grade.
 - Supplemental Learning Plan (see Section Five)
- As directed by the Ministry of Education, students on track to receive 24 or more credits will be eligible to graduate and receive a high school diploma.
- Students and families can expect an update every two weeks from the Advisory teacher about the progress of the plan.
- For students in a school with a quarter system who have not started a course required for graduation, schools will offer the opportunity to register and complete up to two classes.

Section Four: Intensive Supports

Parents/Caregivers,

Pre-Kindergarten to Grade 8 and Grades 9 to 12 students placed in Intensive Support Programs and/or students with an Inclusion and Intervention Plan (IIP) and their families will be contacted directly by an Intensive Support Program, Learning Resource or classroom teacher to discuss the status of their school year. Each Intensive Support Program, Learning Resource or classroom teacher will work with the student and family to build a student plan moving forward. The student plan will cover the following areas:

- Review the current IIP and identify goals that can continue to be supported in the student's home.
- Review progress in each goal.
- If applicable, draft a new goal that can be supported by the Intensive Support Program, Learning Resource or classroom teacher remotely and the family within their home.
- Supplements to a student's IIP may occur based on discussions with each family.
- Students and families can expect an update every two weeks from the Intensive Support Program, Learning Resource or classroom teacher about the progress of the student plan.

For high school students (if applicable), students and their families will have the options to freeze marks or improve marks as described in Section Three above.

Section Five: Supplemental Learning Plan

During these difficult times, Regina Public Schools is striving to provide all of our students with equitable learning opportunities. We recognize that every family's situation and ability to support student learning is unique, and we are hoping that together we can contribute to ongoing learning. These supplemental learning supports are intended to:

- Be optional (use as much or as little as necessary, opt in/out at any time).
- Be flexible and meet student and family learning needs.
- Supplemental Learning options include:
 - Support continued learning with feedback only (will not affect a student's current grade).
 - Support continued learning that will be assessed (can only improve a student's grade).

For many years, staff and students in Regina Public Schools have used a variety of tools made available through Seesaw (elementary school) and *GSuite* (elementary and high school), formerly known as *Google Apps for Education*. Additional tools may also be used based on teacher and student familiarity and school division approval.

To access supplemental learning support provided online, students and families will need:

- Internet access
- Computer or smart device
- Google account (all Regina Public Schools students have an account)
- Seesaw account (your child's teacher will provide access as necessary)

For students and families who have limited or no access to the internet and/or technology, we will strive to create alternate access plans to ensure access to supplemental learning supports. Classroom/specialist teachers or Advisory teachers will contact students and families to discuss their ability to access supplemental learning supports.

Our teachers will support continued learning from now until school and in-classroom instruction resumes and, if necessary, until the end of the 2019-2020 school year.